

"Light Torch Medical Heart Cast Person" Instructor Studio Work Ideas and Prospects

Yong Wang^{1,*}, Haijun Liu¹, Yunyan Fan¹, Pinjian Liu¹, Hujuanzi Rao¹, Guisheng Xu^{2,*}

¹ School of Medicine, Jiujiang University, Jiujiang 332005, China

² Jiujiang Hubin Primary School, Jiujiang 332000, China

*Correspondence Author

Abstract: Funding education is a relatively developing concept with Chinese characteristics. Foreign scholars have conducted in-depth research on the basic concepts of university student aid. For example, in the history of Western higher education, many funding concepts have emerged under different historical backgrounds, such as the concept of "charity and religion", the concept of "equality of birth and national interests", and the concept of "equality of opportunity and human capital investment". Domestic scholars have done a lot of research on subsidizing education, and have achieved rich research results, such as the research on the mechanism model of subsidizing education, the research on the combination of student aid and political education of college students' thinkers, the research on the system of subsidizing education, the research on the effectiveness of subsidizing education, the comparison of domestic and foreign funding models, and the research on the function of student aid work. Funding education practice exploration and experience summary.

Keywords: Light torch medical heart cast people; Counselor's workshop; Work ideas; Outlook.

QUOTATION

In the new era, the fundamental task of "cultivating morality" in colleges and universities requires strengthening the ability of education development and enhancing the sense of gain of college students. As one of the "Top ten education systems" in colleges and universities, financial aid for education helps students in need mainly through free assistance and supplemented by paid assistance. However, the moral immersion of such material assistance cannot help students in need obtain positive emotional feelings arising from financial assistance at the spiritual level, which is the key point to improving the quality and efficiency of financial aid for education in colleges and universities. Therefore, the focus of university funding should also be tilted to the innovation of funding education mechanisms. Moreover, in the short term, the optimization of funding work procedures and technological empowerment can improve the efficiency of policy implementation. Fundamentally, the innovation of funding work mode and the evaluation of the effectiveness of funding education has become the transformation direction to break through the practical difficulties of funding education.

1. THE ORIGINAL INTENTION AND SIGNIFICANCE OF THE ESTABLISHMENT OF THE "LIGHT TORCH MEDICAL HEART CAST PERSON" INSTRUCTOR STUDIO

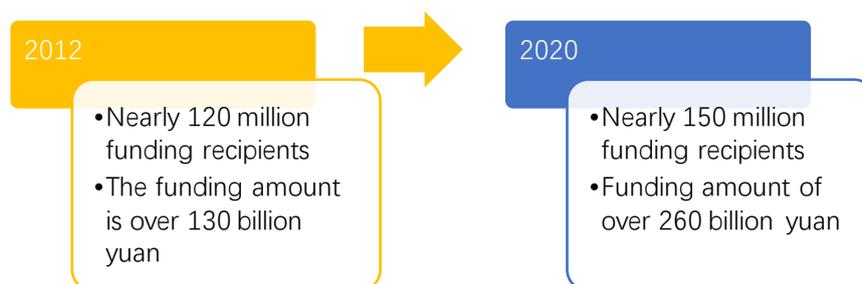


Figure 1: The number and amount of grants from 2012 to 2021

As can be seen from Figure 1, the number of students in China is increasing, and the amount of funding is also on the rise. This shows that the number of poor students in our country is increasing, and the relevant school funding work is also increasing. From the perspective of sociology, the increasing proportion and scale of the number of special groups of poor students at the time of enrollment will inevitably lead to an increase in employment pressure and employment difficulties at the time of graduation. In 2020, China completed its first centennial plan and officially entered a well-off society. But "poverty alleviation" is still an important task for colleges and universities,

not only to maintain poverty alleviation results but also to fundamentally solve the plight of families. The 20th National Congress also made it clear: "We must do a good job of education that the people are satisfied with, fully implement the Party's educational policy, and implement the fundamental task of fostering morality and cultivating people." [Financial assistance for education is an important link in the implementation of the fundamental task of cultivating morality, financial assistance is the means and education is the result. Colleges and universities should reasonably construct a new mode of financial assistance for education, which changes from the original "blood transfusion" poverty alleviation to "blood transfusion" poverty alleviation, and organically combine "poverty alleviation" with "fostering aspiration" and "supporting energy".

1.1 The Practical Significance of the Studio

1.1.1 Economic Benefits

As one of the "ten education systems" in colleges and universities, financial assistance and education mainly help students with difficulties in the way of free assistance and paid assistance. Based on meeting the most urgent economic needs of students and helping students complete their studies, economic benefits are more reflected in whether the same investment achieves the greatest economic value-added compared with other aspects of investment. The blood donation mechanism for poverty alleviation and education provides academic guidance and medical-related professional skills training to subsidized students, which to some extent alleviates the employment pressure of poor students and effectively improves economic benefits.

1.1.2 Ideological Benefits

In the new era, the fundamental task of "cultivating morality" in colleges and universities requires strengthening the ability of education development and enhancing the sense of gain of college students. The moral infiltration of simple material assistance cannot help needy students obtain positive emotional feelings caused by financial assistance at the spiritual level, which is the key point to improving the quality and efficiency of financial assistance and education in colleges and universities. Therefore, the focus of financial assistance and education in colleges and universities should also be inclined to the innovation of financial assistance and education mechanisms. As a platform for education, the funding project carries the function of ideological education for college students and should guide students to establish a correct outlook on life and values. The mechanism of blood donation for poverty alleviation and education pays attention to the development of students' ideological and moral quality and psychological quality, and students can enrich their theoretical knowledge in practice and realize their life value in the process of changing from "other help" to "self-help".

1.1.3 Political Benefits

As a national strategy, universities implement student funding projects to train high-quality talents for socialist modernization. From the individual level of students, under the political education of the blood donation mechanism, students will firmly strengthen their socialist ideals and beliefs, and consciously shape themselves as builders and successors of the socialist cause; From the level of national political life, the guiding role of the hematogenous poverty alleviation and education mechanism in the relevant aspects of talent training, not only leads the cultural education and training, but also provides the basis for reform of the practical significance of education and poverty alleviation, showing the Communist Party of China uphold the interests of the people in the first place, respect for talents, and people-oriented scientific outlook on development.

1.1.4 Cultural Benefits

The mechanism of hematogenous poverty alleviation, financial assistance, and education will integrate the unique cultural characteristics of colleges and universities into the implementation of student financial assistance projects, enhance the infiltration and infiltration of campus culture to students, and students can realize the communication and dissemination of campus culture in society with this cultural imprint. The funding project itself is a part of the public welfare culture, so through in-depth discussion and concise characteristics, it should become a source of power to continuously enrich the social public welfare culture and continue to promote the popularization of social public welfare undertakings in social groups.

1.2 Strive to Achieve Accurate Assistance

The core task of the studio is to support poor students from families to study, improve the comprehensive quality

and ability of poor students as the primary task, strengthen the poor students' financial assistance, and target poverty alleviation as the main work measures, through education and training to achieve "other help" to "self-help". By standardizing the "poverty identification" model, building a precise funding environment, and exploring a new funding model on this basis, including expanding voluntary activities and improving the funding system. (1) Take the "development of students' core competitiveness" as the guidance, to explore the convergence of the development of students' core competitiveness and financial education; (2) To "develop the core competitiveness of students" as the guidance, to expand the funding to promote the comprehensive development of students "adult success" work path; (3) Pay attention to the dynamic supervision of the education and funding process, and build and improve the integrity and coherence of the whole process of finding work. (4) Reverse students' wrong thinking of "waiting, relying on, and wanting", and change the change from free aid to paid aid and feedback aid. (5) Guided by "developing the core competitiveness of students", guide and cultivate the self-growth awareness, self-knowledge awareness, and self-improvement awareness of students from poor families, and improve the competitiveness of students in employment; (6) How to promote and implement the vocational qualification certification training subsidy projects, employability training subsidy projects, and study abroad subsidy projects to gradually mature and effectively implemented.

1.3 Help the Long-term Construction of Talent Training Echelon

1.3.1 Establish a System

The establishment of the personnel training system of Counselor Studio should be based on the actual situation of colleges and universities to ensure the smooth development of personnel training work. At the same time, colleges and universities should also carry out comprehensive, systematic, and scientific planning and design for personnel training. In addition, it is necessary to establish a clear institutional guarantee system to ensure that personnel training can be carried out in an orderly manner. The establishment of the personnel training system must be comprehensive, systematic, and scientific to ensure that the personnel training work can be carried out following the predetermined plan.

1.3.2 Implementation

The work of counselors is connected with many departments inside and outside the school and has the natural advantage of integrating multi-party education resources, which helps to build a hematogenous poverty alleviation work system. Therefore, counselors, as service providers and leaders of students, should play a role as resource hubs to support the differential development of students from poor families, serve the personalized growth of students, and cultivate more application-oriented talents who meet the needs of society based on completing the routine financial assistance work in the early stage.

1.3.3 Measure Your Effectiveness

Counselors are not only administrators and supervisors of students, but also friends and supporters of students. In the daily life and learning of students, counselors need to always pay attention to their needs and difficulties. Financial assistance education is included in the nine major responsibilities of counselors and is an important part of their daily work. Therefore, the optimization of financial assistance education work ideas of counselors is crucial to the implementation and effectiveness of the concept of hematopoietic poverty alleviation. From the perspective of hematogenous poverty alleviation, counselors need to follow up and guide the funded students in the later stage, pay attention to the ideological dynamics of the funded students, and comprehensively, long-term, and effectively cover and connect the education stage of the cultivated objects. At the same time, colleges and universities should also pay attention to the supervision and evaluation of counselors' subsidized education work to ensure that counselors do a solid job of routine work and lay a solid foundation for education.

1.3.4 Targeted Development of Core Competitiveness

Improve and innovate the funding education model from the perspective of hematogenous poverty alleviation, build a four-in-one education system, and develop joint innovation between students and funding work. Strive for accurate docking, to carry out investigations and research on financial assistance programs for students from families with financial difficulties, voluntary service, funding policies, and evaluation of working mechanisms, and explore the innovation of student teamwork mechanisms and the construction of a four-in-one education system. The hematogenous poverty alleviation and students' morality, intelligence, physical beauty, and labor will

be integrated into the whole process of subsidizing education practically, and the theory of "emphasizing practice and strengthening education" will be realized, which will transform from meeting students' basic life needs to students' growth and all-round development. (1) Improving and enhancing the ideological consciousness, intelligence, employability, and social adaptation of the subsidized groups;(2) Improving and improving the work system and work team of precision funding education;(3) Improving and enhancing the social adaptability and core competitiveness of subsidized students. (1) Cultivate and develop the social attributes and social adaptability of special student groups with the help of voluntary service practice;(2) Cultivate and develop social gratitude, school gratitude, and family gratitude of special students under honesty education practice;(3) Cultivate and develop special students' awareness and ability of participation, practice, and innovation through self-breakthrough practice;(4) Cultivate and develop the core competitiveness of special students through the practice of entrepreneurship and innovation education.

2. "LIGHT TORCH MEDICAL HEART CAST PERSON" INSTRUCTOR STUDIO SYSTEM CONSTRUCTION ANALYSIS

2.1 Exploration and Improvement of the Studio System

2.1.1 Strengthen Funding and Focus on Targeted Poverty Alleviation

The first is to accurately identify the target of funding and an open and transparent audit process. Schools can set up micro-platforms or public accounts and other online services to collect students' information, make public the check steps after handling personal privacy, and set up feedback channels for students to understand the working mechanism of the Financial Aid Department and provide personal suggestions. First of all, we must strictly adhere to the national standards for the identification of poverty alleviation objects, comprehensively consider the living situation of poverty alleviation objects, family property, and causes of poverty, and investigate important reference indicators such as the student's ideological status and life and learning attitude. Secondly, we should adhere to democratic review, adhere to the democratic line, respect the will of students, and identify the process that can withstand the test of students. The second is to accurately identify the self-needs of poor students and analyze and launch targeted funding models. The school collects all kinds of data related to financial assistance for poor students and quantifies and refines the financial assistance needs, funding process, and funding effects of poor students. For example, academic guidance, psychological care, interpersonal communication, professional skills, and other aspects help to improve the sense of gain of poor students, and accurately meet their actual needs.

2.1.2 Accumulate and Summarize the old Process and Explore New Funding Models

Reference years of experience in funding work, combined with the current innovation trend. At present, the Financial Aid Department still adopts the composition model of the Information Commitment-Department person-in-charge to form a "bridge" of communication between the financial aid students, class teachers, and counselors. Through the "bridge application", the "bridge platform" is built to form a "bridge type information transmission". This paper takes the funding work of Jiujiang University Medical School in 2022 as an example. The new medical students of grade 2022 will study in the main campus, while the other senior students will study in the Xundong Campus. The geographical distance between the two campuses is very far away, and communication is extremely inconvenient. Therefore, the Financial Assistance Department gradually shifted the focus of information communication and task delivery from offline meetings to online communication. Students are more accustomed to convenient online communication methods, such as qq, WeChat, and other "bridge applications", to transform geographical distance into online proximity, narrow the information gap, and achieve objective, fair, and comprehensive information collection.

At present, the Funding Department of the Medical School has set up an SFC group, and through the "Bridge application", the SFC will forward the SFC to the SFC group of each class, effectively protecting the privacy information related to the SFC students, and at the same time, any problems of the SFC students can be timely feedback and solved. At present, all poor students will enter the database online and fill in the relevant information, but the current student comprehensive service system of Jiujiang College has not achieved significant results in daily assistance. Sponsored students still need to prepare corresponding paper materials according to the change of assessment grade every year, which is not only cumbersome but also easy to lose. In this context, explore a new funding model by building a "bridge platform". Students can describe the situation in real-time, add supporting materials, and submit applications according to the changes in their family circumstances, to achieve dynamic funding information. The "Bridge platform" has high privacy and security, which can prevent students from

choosing not to apply for financial aid because of their strong self-esteem and unwillingness to let others know their family situation. The class teacher can check the personal information of students at any time through the "bridge platform", which provides an effective basis for the corresponding adjustment of the financial aid level in the later stage, to achieve "bridge information transmission".The "Bridge platform" can also link Jiujiang University's educational administration system and campus volunteer service center to update students' failed grades, disciplinary violations, scholarships, honors, and research project participation in real-time (personalized student funding files are generated, and educational achievements are dynamically displayed), as shown in Figure 2 below.

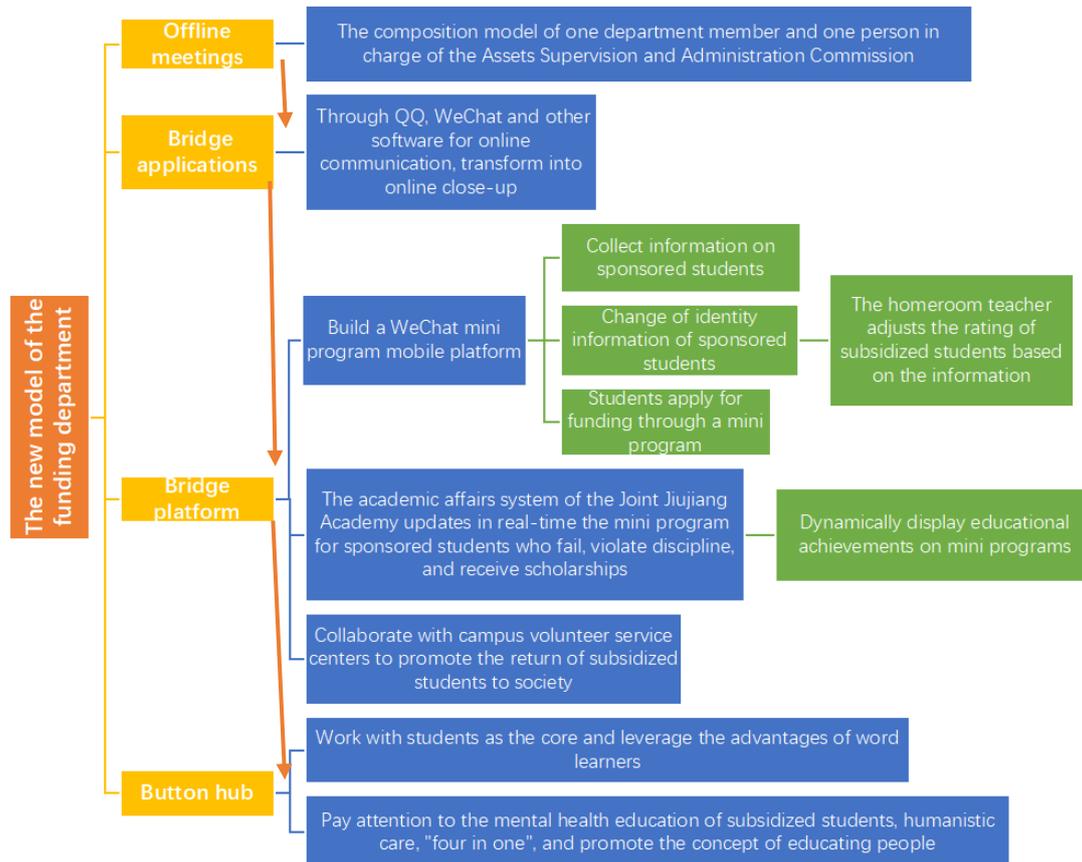


Figure 2: The structure of the "bridge platform" for subsidizing education

The construction of the "bridge platform" effectively improves the efficiency of funding work, preventing the funding department from spending a lot of time on communication matters such as issuing notices and collecting information. However, the application of the "bridge platform" cannot fully meet the evaluation of the results of funding fertility. At this time, it is very necessary to transform the bridge of communication into a key button. The "button hub" is intended to change the student-centered work focus of the Financial Aid Department, give full play to the advantages of students, focus on the mental health education of financial aid students, and carry out the cultivation of moral education of the college. The linkage of "button hub" and "bridge platform" can effectively avoid the peep of the education results only from the data evaluation, and display the humanistic education care results of "four in one" in multiple dimensions.

2.1.3 The Line of the "Four in One" System, the Spirit of the Education Concept

At present, the Financial Aid Department mainly adopts the "four in one" humanistic education care system to build a cooperation mode between educational aid and humanistic education. From the four aspects of gratitude, responsibility, integrity, and independence, it aims to cultivate the main body of sponsored students in all aspects, so that they can understand gratitude, be honest, take responsibility, and think independently. While providing financial aid, it also combines cultural and educational concepts. To achieve the purpose of truly subsidizing education. As shown in Figure 3 below.

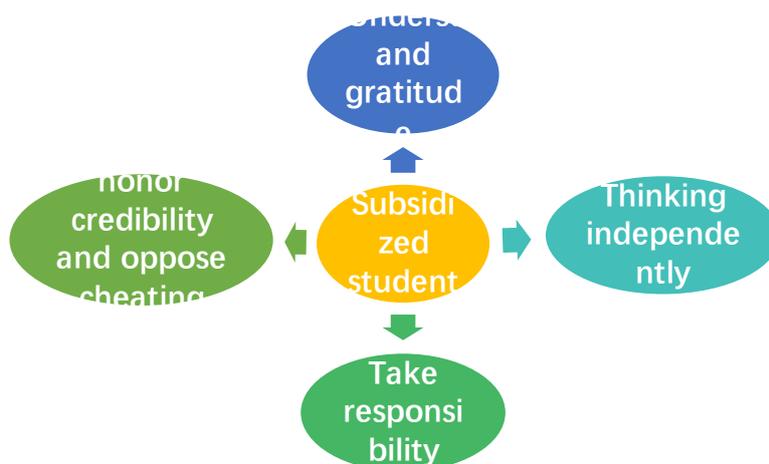


Figure 3: "Four-in-one" humanistic education care system

In terms of gratitude, to cultivate students' gratitude, we have held an essay competition with the theme of "Warm the world with a grateful heart". By writing essays, we can effectively let sponsored students know the meaning of gratitude and express the concept of gratitude from their reality. There are also inspirational activities themed "Gratitude support" by Li Fulin, an outstanding alumnus who returned to school. Promote gratitude to new students. From the aspect of responsibility, we invited Chen Linxiang and Liu Xiya, excellent representatives of Guosuke students, to give practical suggestions to Guosuke students. They stressed that they should have a clear positioning, and bear their responsibilities while enjoying their rights. They should understand their responsibilities and have the courage to bear them. In terms of integrity, the Financial Aid Department regularly carries out integrity education activities to create a strong integrity and moral campus cultural atmosphere, and guide students to "be honest in their hearts and do good work". Strengthen students' awareness of integrity and guide students to establish a truth-seeking, pragmatic, and consistent integrity image. From the aspect of independence, we promote the content of work-study programs, and affirm the working students in cafeterias and libraries, so that students can take root in the independent concept of solving some difficult problems in life through their efforts, and do not simply rely on others people's funding, and have the spirit of self-reliance.

2.1.4 Inherit the Spirit of Xinglin and Practice Giving Back to Society

The School of Medicine of Jiujiang University carries out a variety of voluntary activities for students and jointly carries out a variety of public welfare activities with the government community, the school Youth League committee, and the student Union of the school, encouraging sponsored students to actively apply and implement the theory of "emphasizing practice and strengthening education". With the Jiujiang Volunteer Federation and the First People's Hospital in the community of Huilong New Town, Jiujiang City, we carried out a free clinic service activity - Xinglin public free clinic volunteer. Sponsored students guide community residents to participate in activities as volunteers to exercise their communication skills; It also deepens the study of medical professional knowledge and enriches relevant clinical experience; In face-to-face contact with residents, there is a closer connection with the content of the Oath of Medical students. In the volunteer activities of Jiangxi Provincial Games, volunteers develop their organizational leadership skills, enhance their ability to get along well with others, and develop fitness habits. In the seventh national population census, by filling out sample forms and other ways, students added social practice skills, participated in state-related causes, and increased their sense of belonging to the country. In the process of volunteer activities, sponsored students interpret the volunteer service spirit of "dedication, friendship, mutual assistance and progress" with practical actions, and constantly improve their moral cultivation in practice.

2.2 Rationalization of Work Content, Process, and Division of Labor

"Light Torch ingenuity cast people" instructor studio, the original intention of the establishment is around the "poverty alleviation, support, support wisdom" accurate help, gather strength education to comprehensively improve the work effect of funding education. All tutors in the studio mainly focus on professional learning, skill development, scientific and technological innovation, social service, team management, achievement transformation, and other educational content to carry out specific work. To better implement the effect of

education and the transformation of project results, the following work plan is made:

(1) The first stage [Ideological education and mobilization] -- Implementor: Liu Pinjian, Wang Yong (March-June 2022)

Select the target of pilot cultivation among the poor students in the bank, and carry out ideological poverty alleviation and mobilization;

(2) Phase II [Classification and testing] -- Implementer: Wang Yong (July-September 2022)

The subjects of the pilot cultivation are classified and tested for professional ability, and the core competitiveness cultivation direction is preliminarily established.

(3) The third stage [Core competitiveness Cultivation] -- Implementer: Fan Yunyan, Liu Haijun, Wang Yong (October 2022-December 2023)

For the pilot cultivation objects (selected from poor students, it is best to guide the teachers themselves to participate in training, practice, scientific and technological innovation activities), carry out targeted core competitiveness cultivation guidance, and actively carry out training and practical activities.

(4) The fourth stage [Vocational Ability Training] -- Implementation: Wei Jingjing, Li Yingping (March 2023 - June 2024)

Select the pilot training objects to carry out targeted vocational ability training;

(5) The fifth stage [Follow-up feedback Promotion] -- Implementor: Liu Wen, Rao Hujuanzi, Xu Guisheng (July 2024 - June 2025)

Evaluate, track, feedback, promote, consult, and improve the core competitiveness of pilot students;

3. "LIGHT TORCH MEDICAL HEART CAST PERSON" COUNSELOR STUDIO OUTLOOK

The progress, implementation, and promotion of educational activities that have been carried out in the research of this project are summarized as follows:

3.1 Red Day Reading Series of Activities to Educate People [Reed] :

3.1.1 Progress

Since the summer vacation of 2020 has started, five periods have been carried out in the summer and winter vacation, with the subsidized students and student leaders as the main recruitment targets; At present, the day study site has covered Jiangxi, Hubei, Jiangzhe and other red cultural education bases.

3.1.2 Achievement

(1) A series of 8 red education micro-lessons, which have covered the theme of education ideological and political courses and WeChat and Weibo publicity platforms of our school for grades 20-21-22;

(2) The Red Day study project won the third prize in provincial Red Fine Works and the second prize for Jiujiang College Red Day Study;

(3) Published 3 papers on "Red day reading, Red culture, Rural revitalization";

(4) One university-level research project on "Red Culture and Rural Revitalization";

(5) Challenge Cup university-level excellence Award 1;

3.1.3 Follow-up Vision

(1) Later will continue to expand Hunan, Guangxi, Sichuan, and other day school stations.

(2) Further improve the red culture education system; Innovative cultural education carrier and path; Improve the coverage of education.

3.2 Campus preaching, example speech education[Encouragement] :

3.2.1 Funding Policy Advocacy

Carry out a theme promotion regularly every year, and publicize it simultaneously on WeChat and Weibo platforms.

3.2.2 Class Meeting on Patriotism

Patriotic visits and study and patriotic film watching are carried out regularly 1-2 times a year.

3.2.3 Class Meeting with a Red Culture Theme

Regularly carry out 4-6 thematic class meetings every year, mainly in the form of thematic class meetings, report meetings, micro classes, etc.

3.3 1 to 1 Help Work to Educate People [Encouragement]:

Since 21, it has been carrying out this education work, selecting student cadres with firm political stances and full of positive energy from each class, and carrying out special help and education work for students who have psychological, academic, life, employment, and other obstacles among the recipients. Good results have been achieved. The failure rate and absence rate have been reduced.

3.4 Social Practice Education [Inspirational]:

1) Actively carry out voluntary service activities in the medical system to give back and be grateful to society

2) Rely on red day school to improve the penetration of socialist core values

3) Relying on Sanxia Township to actively contribute to society

4) Set up and guide the double innovation project team to enhance the core competitiveness of students

Through the above series of education activities, improve the awareness and ability of the recipient students, such as cognition, identification, gratitude, self-improvement, self-reliance, competition, and innovation.

Fourth, the "Light torch medical Heart cast people" instructor studio improvement idea

(1) Further research on how to better link up ideological and political education, ideological education, learning and academic progress education, employment and entrepreneurship education, life and social adaptation education, and other educational links of the funded groups, promote the organic integration of management and supervision, and improve the effect of university funding and education.

(2) The diversified and diversified development of ideas for college financial aid work, the creation of a nurturing atmosphere that promotes the all-round development of students, the development of students' core competitiveness, and the coordinated development of financial aid and education work should be closely focused on achieving the all-round development of students from poor families, fully meeting their development needs, and providing assistance according to needs. We can explore the ideas and methods for the development of subsidized education projects. Further in-depth research on how to better stratify and stage the organic integration of spiritual aid, material aid, education, and training aid, to achieve better effects of funding education and help.

(3) Diversified and diversified development of forms and forms of college funding work to broaden the funding

path for students' all-round development. At present, domestic colleges and universities have made tentative breakthroughs in the development of students' core competitiveness and the coordinated development of financial assistance and education work. Some colleges and universities have set up programs for students from poor families, such as Vocational qualification certification training subsidy projects, employability training subsidy projects, study abroad subsidy projects, and other measures to promote and improve the all-round development of students. However, due to the particularity of the poor groups, the particularity of the source and use of funds, and the particularity of the procedures and means to implement policies, the implementation progress and coverage of these innovative projects and measures are low. The process of transforming the in-kind education subsidy into the training and education project is slow and the effect is not ideal. The linkage mechanism of schools, families, and society shall jointly implement the coordinated development work of developing students' core competitiveness and subsidizing education. From spiritual support, material support, education and training support, and other ways, multi-channels, multi-level to broaden the student's all-round development of "adult success" funding path.

(4) The financial aid work of colleges and universities should formulate individualized and development-oriented financial aid projects for poor students with different needs, to make the financial aid more targeted and specific. The whole process of funding has integrity and consistency. Its operation features include five sub-links such as transformation, acceptance, generation, practice, and feedback. The cultivation and development process of party members similar to students is inspirational education, integrity education, social responsibility education, responsibility and gratitude education. However, in the whole funding process, we often only pay attention to the beginning, lack dynamic supervision of the process, and fail to find and solve problems in time, resulting in poor feedback results.

(5) Focus of work and innovative ideas in the later stage: ① For freshmen and sophomores, education, poverty alleviation, and funding should be led by spiritual aid, material aid, and education and training aid [the total amount of funding is divided into 70% material aid and 30% education and training aid];(2) For sophomore and junior students, the work of education, poverty alleviation and funding should be led by spiritual assistance, material assistance and education and training assistance [the total amount of funding is divided into: material assistance accounts for 30% and education and training assistance accounts for 70%].

RESEARCH PROJECTS

1) Jiujiang University 2023 College students' innovation and entrepreneurship training plan - Provincial entrepreneurship training project "Youth Love the future" - Building a "happy station" for left-behind children under the background of "four education", one of the research results. Project number (S202311843006X).

2) One of the research achievements of the 2023 Instructor Studio Project of Jiujiang University.

3) Jiujiang University 2023 College students' Innovation and Entrepreneurship training program - one of the research results of the university-level innovation training project "Improving the Core Literacy of Medical Students through Integration of Medical Education and Diversity" - Xinglin No. 9 Hospital. Project number (X202311843019).

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Author Profile

Yong Wang (1980-12), male, Han, member of the Communist Party of China, master, teacher and associate professor of Jiujiang University Medical School. Research direction: Ideological and political education and school management. Mailing Address: Yuantong Express store, Fuxiang Xinyuan, No. 2 Xiaoxiaochang Road, Gantang Street, Xunyang District, Jiujiang City, Jiangxi Province, To: Yong Wang, Tel: 15179291766

Guisheng Xu (1983-08) male, Han nationality, Member of the Communist Party of China, bachelor's degree, senior teacher, vice principal of Hubin Primary School in Jiujiang City, teaching model of "virtue and art".Research direction: School education.